

RELIGIOUS STUDIES

Paper 2048/11

Luke and Acts (1-21:15)

Short Answer Questions

General comments

The full range of marks was achieved and there were an encouraging number of good scripts. These reflected good knowledge and understanding of the text. Answers needed a detailed knowledge of the text, not muddling different stories and events or interpret them rather than recalling the text itself.

Candidates found **Questions 10a, 11c and 12c** the most difficult and **Questions 11c and 11d** produced the most no responses. These were questions that required very detailed knowledge of the actual text.

There was an improvement in the answering of questions from the text of the Acts of the Apostles.

Comments on specific questions

Section A

Question 1

- (a) The majority of candidates answered this correctly. Indeed, it was the question that gained the most correct answers.
- (b) Again this was generally well answered, with Isaiah as the most common wrong answer.

Question 2

- (a) Most candidates answered this correctly. Sometimes candidates did not distinguish between John and (b) and John the Baptist. Some candidates answered with Peter's reply that Jesus was the Christ or they gave various titles of Jesus, such as the Son of Man.

Question 3

- (a) Less than half the candidates answered this correctly. The most common wrong answers focused on Jesus' mission generally or specific parts of it, such as healings.
- (b) Candidates seemed more familiar with the details on this part of the Transfiguration account. A few candidates confused the event with events in the Garden of Gethsemane.

Question 4

- (a) The majority of candidates answered this correctly. Some candidates failed to give the reason for and (b) the non-attendance, for example by citing only that "they had bought a field or bought oxen". The reason (e.g. must go and see the field) was required.

Question 5

- (a) Most candidates answered this correctly.
- (b) Many candidates found it difficult to give the exact wording, whilst others conflated words by Jesus from other gospels.

Question 6

- (a) Most candidates answered both parts correctly.
and (b)

Question 7

- (a) Again, most answered correctly. A few candidates were not specific enough. However, it was
and (b) clear that the narrative was well known.

Question 8

- (a) Most candidates knew about the events that happened at Lystra and so gained the mark.
(b) This question was not answered well. A common wrong answer stated that Paul was killed.

Question 9

- (a) Synagogue and market place had to be included as possible answers, rather than just Areopagus. Some candidates seemingly misread the question and answered as though the question had asked “where is Athens?”
(b) This question produced a significant number of no responses. It required quite detailed knowledge of the text and many candidates responded with answers such as “the Pharisees”.

Question 10

- (a) This was another example where very detailed knowledge of the text was required.
(b) In contrast to part (a), this was well answered.

Section B

Question 11

The story of the Good Samaritan was less well known by candidates than expected with parts (c) and (d) producing the highest number of no responses.

- (a) This was generally well answered.
(b) Common wrong answers included “a Pharisee” and “a Jew”.
(c) This question produced a few correct answers. It is possible that candidates did not read the question carefully enough as many gave the answer as “the Samaritan”.
(d) Again, many candidates did not answer this question.

Question 12

As with the account of the trials and crucifixion, candidates must be careful not to confuse Luke’s material with material from the other gospels.

- (a) The incident was sometimes confused with the Road to Emmaus and this affected answers to both (a) and (b).
(b) Many candidates gave the answer to part (a) in part (b) and so could not be awarded the mark.
(c) It was important to read the question carefully, this question was about **where** the things were written about Jesus not **what** the things were that were written about him (i.e. details of prediction of passion).

Question 13

- (a) Generally well answered.
- (b) Again, this was well answered, with a number of alternatives as possible answers.
- (c) Over half the candidates gave the correct answer though a significant number did not attempt it.

Question 14

- (a) Generally well answered with a number of possible alternatives. Candidates needed to include **and (b)** reference to the baptisms for part (b).

RELIGIOUS STUDIES

Paper 2048/12

Luke and Acts (1-21:15)

Short Answer Questions

General comments

The full range of marks was achieved and there were an encouraging number of good scripts. These reflected good knowledge and understanding of the text. Answers needed a detailed knowledge of the text, not muddling different stories and events or interpret them rather than recalling the text itself.

Candidates found **Questions 10a, 11c and 12c** the most difficult and **Questions 11c and 11d** produced the most no responses. These were questions that required very detailed knowledge of the actual text.

There was an improvement in the answering of questions from the text of the Acts of the Apostles.

Comments on specific questions

Section A

Question 1

- (a) The majority of candidates answered this correctly. Indeed, it was the question that gained the most correct answers.
- (b) Again this was generally well answered, with Isaiah as the most common wrong answer.

Question 2

- (a) Most candidates answered this correctly. Sometimes candidates did not distinguish between John and (b) and John the Baptist. Some candidates answered with Peter's reply that Jesus was the Christ or they gave various titles of Jesus, such as the Son of Man.

Question 3

- (a) Less than half the candidates answered this correctly. The most common wrong answers focused on Jesus' mission generally or specific parts of it, such as healings.
- (b) Candidates seemed more familiar with the details on this part of the Transfiguration account. A few candidates confused the event with events in the Garden of Gethsemane.

Question 4

- (a) The majority of candidates answered this correctly. Some candidates failed to give the reason for and (b) the non-attendance, for example by citing only that "they had bought a field or bought oxen". The reason (e.g. must go and see the field) was required.

Question 5

- (a) Most candidates answered this correctly.
- (b) Many candidates found it difficult to give the exact wording, whilst others conflated words by Jesus from other gospels.

Question 6

- (a) Most candidates answered both parts correctly.
and (b)

Question 7

- (a) Again, most answered correctly. A few candidates were not specific enough. However, it was
and (b) clear that the narrative was well known.

Question 8

- (a) Most candidates knew about the events that happened at Lystra and so gained the mark.
(b) This question was not answered well. A common wrong answer stated that Paul was killed.

Question 9

- (a) Synagogue and market place had to be included as possible answers, rather than just Areopagus. Some candidates seemingly misread the question and answered as though the question had asked “where is Athens?”
(b) This question produced a significant number of no responses. It required quite detailed knowledge of the text and many candidates responded with answers such as “the Pharisees”.

Question 10

- (a) This was another example where very detailed knowledge of the text was required.
(b) In contrast to part (a), this was well answered.

Section B

Question 11

The story of the Good Samaritan was less well known by candidates than expected with parts (c) and (d) producing the highest number of no responses.

- (a) This was generally well answered.
(b) Common wrong answers included “a Pharisee” and “a Jew”.
(c) This question produced a few correct answers. It is possible that candidates did not read the question carefully enough as many gave the answer as “the Samaritan”.
(d) Again, many candidates did not answer this question.

Question 12

As with the account of the trials and crucifixion, candidates must be careful not to confuse Luke’s material with material from the other gospels.

- (a) The incident was sometimes confused with the Road to Emmaus and this affected answers to both (a) and (b).
(b) Many candidates gave the answer to part (a) in part (b) and so could not be awarded the mark.
(c) It was important to read the question carefully, this question was about **where** the things were written about Jesus not **what** the things were that were written about him (i.e. details of prediction of passion).

Question 13

- (a) Generally well answered.
- (b) Again, this was well answered, with a number of alternatives as possible answers.
- (c) Over half the candidates gave the correct answer though a significant number did not attempt it.

Question 14

- (a) Generally well answered with a number of possible alternatives. Candidates needed to include **and (b)** reference to the baptisms for part (b).

RELIGIOUS STUDIES

Paper 2048/13

Luke and Acts (1-21:15)

Short Answer Questions

General comments

The full range of marks was achieved and there were an encouraging number of good scripts. These reflected good knowledge and understanding of the text. Answers needed detailed knowledge of the text not muddling different stories and events or interpret them rather than recalling the text itself.

Candidates found **Questions 2b, 8a, 12c** and **14c** the most difficult and **Questions 12a, 12c** and **14c** produced the most no responses. These were questions that required very detailed knowledge of the actual text.

There was an improvement in the answering of questions from the text of the Acts of the Apostles.

Comments on specific questions

Section A

Question 1

- (a) The majority of candidates answered this correctly.
- (b) Again this was generally well answered. Fallen asleep or died were the most common wrong answers.

Question 2

- (a) Candidates needed to be clear about the different types of soil. Candidates also needed to refer to the devil taking the seed away that was sown.
- (b) Again there was a muddling between the different soils. Reference to the seed having no root and then falling away in persecution or testing needed to be included in responses.

Question 3

- (a) Most candidates answered this correctly. The most common wrong answer was Jerusalem.
- (b) Again, this was well answered. Of those that gave wrong answers, the most common were Elijah or Ezekiel.

Question 4

- (a) This event was well known and answered correctly by most candidates.
- (b) In contrast to part (a) this was not well known. A variety of wrong answers included the High Priest, a soldier and Judas.



Question 5

- (a) Candidates displayed a good knowledge and understanding of historical background. Most candidates answered this correctly.
- (b) Again, this was correctly answered by most candidates.

Question 6

- (a) Those that answered this question usually gave the correct answer. A significant number of candidates gave no response.
- (b) Again, this was correctly answered by most candidates.

Question 7

- (a) Most candidates opted for the answer as apostles rather than the alternative, deacons.
- (b) This event was well known and answered correctly by most candidates.

Question 8

- (a) For this question candidates needed to state that Saul had baffled the Jews by proving that Jesus was the Christ, not that he had betrayed them, or that he said that Jesus was the Messiah.
- (b) It was important not to confuse this event with Paul escaping from jail and referring to Paul's chains falling off.

Question 9

- (a) This was generally well answered as there were a number of alternatives possible.
- and (b)

Question 10

- (a) This was another example where detailed knowledge of the text was required.
- and (b)

Section B

Question 11

The details of the story of the storm on the lake were less well known by candidates than expected. Most candidates attempted it.

- (a) A number of candidates seemingly misread the question as "what was Jesus doing when the disciples woke him?" This would explain "sleeping" as the answer given.
- (b) This question was answered well.
- (c) Again, this required detailed knowledge of the text and although most candidates could give part of the answer, few gave the whole answer.

Question 12

Candidates must be careful not to confuse the various parables.

- (a) Candidates seemed confused, giving answers such as Luke, David and Jesus.
- (b) Evidence of confusion between the parables was suggested by such answers as Peter, Jesus, The Pharisees and tax collectors.

- (c) Again, this required detailed knowledge of the text and although some candidates could give part of the answer, few gave the whole answer. There was some confusion with many candidates referring to the earlier part of the parable rather than the end of the parable.

Question 13

- (a) Generally well answered.
- (b) This required detailed knowledge of the text and although some candidates could give part of the answer, few gave the whole answer.
- (c) This was well answered, with a number of alternatives as possible answers.

Question 14

- (a) This question produced good background knowledge.
- (b) Good knowledge was shown of both parts of the question.
- (c) This question produced the highest number of no responses and fewest correct answers. It required both detailed knowledge and background information.

RELIGIOUS STUDIES

Paper 2048/21
Luke and Acts (1-21:15)
Essay Questions

General comments

Some candidates showed detailed knowledge of the text and good understanding of the material. Their answers were focused and clearly expressed.

It is important to remember that the part **(b)** questions need “understanding” and “discussion” rather than a “purely descriptive approach” (AO2). There needs to be a willingness to engage with the material and a need to be selective’ noting the focus of the question.

Comments on specific questions

Section A

Question 1

- (a) This was a popular question. Candidates knew the broad outline, but needed also to give details about the angel’s message and the link made with Elijah.
- (b) Answers usually focused on the idea of John as forerunner and preparing the way. Candidates could have included that John baptised Jesus.

Question 2

- (a) This was not a popular question. It demanded knowledge of the teaching of Jesus rather than narrating an event such as a miracle, or recounting a parable. Those that did attempt it generally had good knowledge of the material and managed to cover the main points. Candidates did not need to recount the parable of the Good Samaritan.
- (b) There were some good answers. Candidates needed to make the connection between the parable and the teaching in part **(a)**. A few brought out the status of a Samaritan in Jewish life.

Question 3

- (a) Candidates need to read the question carefully. They saw the reference to the Parable of the Sower and gave an account of the parable in part **(a)** and gave the explanation of the parable in part **(b)**. Others addressed the right focus in the question but were confused about the different seeds and types of ground where the seed fell.
- (b) Candidates found it hard to say anything more than “helping people understand and remember”.

Question 4

- (a) The Ten Lepers was generally well narrated, though the precise details of the returning healed leper being a Samaritan was not always referred to. The story of the blind man near Jericho was less well known and sometimes confused with other stories.
- (b) The best answers alluded back to the two stories, drawing out such aspects as faith leading to actions and faith was in Jesus’ power and his word, recognising who he was.

Question 5

- (a) This was not a popular question. Those that did attempt it often conflated material that was in other gospels. Others started the account from events in the Garden of Gethsemane and included the crucifixion. Thus the account was often a brief summary omitting the detail the question required.
- (b) The better candidates discussed the religious/political emphasis in the change of charges. Some drew attention to the belief that the death sentence was only the prerogative of Pilate.

Section B

Question 6

- (a) This was generally well answered with many candidates being able to give detailed accounts.
- (b) Many candidates made general comments about sharing rather than relating it back to the material in part (a) as the question demanded. A few made reference to the authority of the apostles and the growth of the ministry of the word.

Question 7

- (a) Few candidates attempted this question and those that did often produced some confused accounts that mixed a number of events together including Paul's imprisonment in Philippi. There were some good responses which accurately recounted the substance of Acts 4:5-21.
- (b) There were a good number of points that could have been made but most answers were very limited, revealing a lack of knowledge of historical background.

Question 8

- (a) This question was very popular. Candidates either omitted details or narrated events beyond that required by the question (e.g. Ananias' vision and visit to Saul). Candidates need to read the questions carefully.
- (b) Again, candidates need to read the question carefully. This is a (b) question and so is testing assessment objective 2. Therefore, the focus was on what can be learnt from the text rather than narrating text. Few managed to draw out implications about Paul's mission from Paul's experiences in Damascus.

Question 9

- (a) Another popular question, and was generally well answered. In particular, Peter's vision was well understood but some omitted Cornelius' vision or were very scant on the details of it.
- (b) The significance of the link with the Gentiles was understood and a good number of candidates referred to the circumcision issue.

Question 10

- (a) Very few candidates attempted this question. Those that did often seemed to know only one of the accounts.
- (b) Most candidates gave general statements about Paul's success. Very few addressed the trigger "to what extent".

RELIGIOUS STUDIES

Paper 2048/22
Luke and Acts (1-21:15)
Essay Questions

General comments

Some candidates showed detailed knowledge of the text and good understanding of the material. Their answers were focused and clearly expressed.

It is important to remember that the part **(b)** questions need “understanding” and “discussion” rather than a “purely descriptive approach” (AO2). There needs to be a willingness to engage with the material and a need to be selective’ noting the focus of the question.

Comments on specific questions

Section A

Question 1

- (a) This was a popular question. Candidates knew the broad outline, but needed also to give details about the angel’s message and the link made with Elijah.
- (b) Answers usually focused on the idea of John as forerunner and preparing the way. Candidates could have included that John baptised Jesus.

Question 2

- (a) This was not a popular question. It demanded knowledge of the teaching of Jesus rather than narrating an event such as a miracle, or recounting a parable. Those that did attempt it generally had good knowledge of the material and managed to cover the main points. Candidates did not need to recount the parable of the Good Samaritan.
- (b) There were some good answers. Candidates needed to make the connection between the parable and the teaching in part **(a)**. A few brought out the status of a Samaritan in Jewish life.

Question 3

- (a) Candidates need to read the question carefully. They saw the reference to the Parable of the Sower and gave an account of the parable in part **(a)** and gave the explanation of the parable in part **(b)**. Others addressed the right focus in the question but were confused about the different seeds and types of ground where the seed fell.
- (b) Candidates found it hard to say anything more than “helping people understand and remember”.

Question 4

- (a) The Ten Lepers was generally well narrated, though the precise details of the returning healed leper being a Samaritan was not always referred to. The story of the blind man near Jericho was less well known and sometimes confused with other stories.
- (b) The best answers alluded back to the two stories, drawing out such aspects as faith leading to actions and faith was in Jesus’ power and his word, recognising who he was.

Question 5

- (a) This was not a popular question. Those that did attempt it often conflated material that was in other gospels. Others started the account from events in the Garden of Gethsemane and included the crucifixion. Thus the account was often a brief summary omitting the detail the question required.
- (b) The better candidates discussed the religious/political emphasis in the change of charges. Some drew attention to the belief that the death sentence was only the prerogative of Pilate.

Section B

Question 6

- (a) This was generally well answered with many candidates being able to give detailed accounts.
- (b) Many candidates made general comments about sharing rather than relating it back to the material in part (a) as the question demanded. A few made reference to the authority of the apostles and the growth of the ministry of the word.

Question 7

- (a) Few candidates attempted this question and those that did often produced some confused accounts that mixed a number of events together including Paul's imprisonment in Philippi. There were some good responses which accurately recounted the substance of Acts 4:5-21.
- (b) There were a good number of points that could have been made but most answers were very limited, revealing a lack of knowledge of historical background.

Question 8

- (a) This question was very popular. Candidates either omitted details or narrated events beyond that required by the question (e.g. Ananias' vision and visit to Saul). Candidates need to read the questions carefully.
- (b) Again, candidates need to read the question carefully. This is a (b) question and so is testing assessment objective 2. Therefore, the focus was on what can be learnt from the text rather than narrating text. Few managed to draw out implications about Paul's mission from Paul's experiences in Damascus.

Question 9

- (a) Another popular question, and was generally well answered. In particular, Peter's vision was well understood but some omitted Cornelius' vision or were very scant on the details of it.
- (b) The significance of the link with the Gentiles was understood and a good number of candidates referred to the circumcision issue.

Question 10

- (a) Very few candidates attempted this question. Those that did often seemed to know only one of the accounts.
- (b) Most candidates gave general statements about Paul's success. Very few addressed the trigger "to what extent".

RELIGIOUS STUDIES

Paper 2048/23
Luke and Acts (1-21:15)
Essay Questions

General comments

Candidates from some Centres showed detailed knowledge of the text and good understanding of the material. Their answers were focused and clearly expressed.

It is important to remember that the part **(b)** questions need “understanding” and “discussion” rather than a “purely descriptive approach” (AO2). There needs to be a willingness to engage with the material and a need to be selective’ noting the focus of the question.

Comments on specific questions

Section A

Question 1

- (a) This was a popular question. However, though candidates knew the broad outline, few were able to give details about the message John the Baptist gave to the crowd, and instead focused mainly on what he said to the tax collectors and soldiers.
- (b) The focus was about the differences. Some candidates ignored this and made no reference to any comparison between the baptism promised by Jesus and that given by John the Baptist. As a result their answers tended to be only about Jesus and his baptism.

Question 2

- (a) This was another popular question. However, some candidates struggled with the details and gave a much shortened account. The important words spoken by Jesus in response to the Pharisees thinking he was speaking blasphemy were needed for the account to be complete.
- (b) Candidates needed to go beyond what was contained in the miracle in part **(a)**. The question was wider than this and reference to other occasions was expected.

Question 3

- (a) The story of Zacchaeus was generally well known. Candidates needed to include Jesus’ words about salvation coming to Zacchaeus’ house, son of Abraham, and that the Son of Man came to seek and to save what was lost.
- (b) The question was focused on the account given in part **(a)**. More able candidates alluded to the text to illustrate their points.

Question 4

- (a) Many candidates showed a good knowledge and detail of the parables about prayer.
- (b) Again, the best answers alluded back to the two parables to illustrate from the text the teaching about prayer. Some candidates gave general answers about prayer that had often been derived from text not covered in part **(a)**. For instance, a significant number of candidates discussed the Lord’s prayer.

Question 5

- (a) Some candidates did not read the question carefully and recounted either all of Luke's resurrection accounts or ended the account before they arrived at Emmaus. The most common omission in the account was the discussion Jesus had with them about how his death and resurrection had been predicted in the Scriptures.
- (b) Again, the question was focused around the material used in part (a). Many candidates did not make any reference to the story and listed points that were very general about life after death.

Section B

Question 6

- (a) This was generally well answered with many candidates being able to give detailed accounts.
- (b) Candidates made general comments about the early church rather than specifically relating it to the activity of the Holy Spirit.

Question 7

- (a) The account of the healing of Tabitha (Dorcas) is quite brief and so a detailed accurate account was required.
- (b) There were some good answers given showing understanding and knowledge of the spread of faith by the early church. Candidates could have given references to other healings in Acts of the Apostles to support the points made.

Question 8

- (a) This question was very popular and mostly well answered. Many candidates displayed a thorough and detailed knowledge of the text.
- (b) Again, many candidates did not read the question carefully and so wrote about other incidents or used the material from **Question 7**. The actual question was based on Philip's meeting with the Ethiopian. The best candidates were those that alluded to the text to support and illustrate their points.

Question 9

- (a) Many candidates just listed the various regulations set out in the letter. However, Acts 15:23-29 contains more than just the four regulations.
- (b) This was generally well answered, with candidates showing good understanding of the Gentile controversy.

Question 10

- (a) Very few candidates attempted this question. Those that did clearly knew the details of the speech by Paul.
- (b) Candidates tended to discuss the differences and ignore comment about any similarities. There were some good answers that were thoughtful and showed understanding of Paul's preaching and teaching.